



**Academic & Administrative Development Centre (AADC),
NGB (DU), Prayagraj -221505 (U.P.)**

Faculty Development Programme
on
“Instructional Design for Effective Teaching”
July 27-31, 2026

Programme Report

Day-I:

Inaugural session: The Academic and Administrative Development Centre (AADC) of Nehru Gram Bharati Deemed to be University inaugurated a five-day Faculty Development Programme on “Instructional Design for Effective Teaching” on July 27, 2026.

Addressing the inaugural session, Vice Chancellor Prof. Brij Bihari Tiwari said that we are moving towards Soft Computing. Soft Computing does not accept binary. Speaking on education, Prof. Tiwari emphasized that today there is a need for Student-Centric Outcome-Based Teaching.

Dr S.C. Tiwari, Pro Vice Chancellor speaking on the occasion emphasized the need for different view points. He used the concepts from Quantum Physics to drive his point. Prof Rajesh Kesari (Dean – Management) welcomed the guests.

The Centre was introduced by Coordinator-AADC, Dr. Himanshu Tandon. Dr Sharad Srivastava, Organizing Secretary for this event introduced the programme and its objectives. Registrar Mr. S.S. Mishra proposed the Vote of Thanks on the occasion. Dr Monisha Gupta, Organizing Secretary, conducted the entire proceedings. The session was attended by Deans, Directors, and faculty members from the University. The five-day Faculty Development Programme promises to be highly engaging. Eminent academicians and experts from industry will participate as resource persons. The guest speakers, coming from diverse backgrounds, will share their presentations and insights on the above theme.



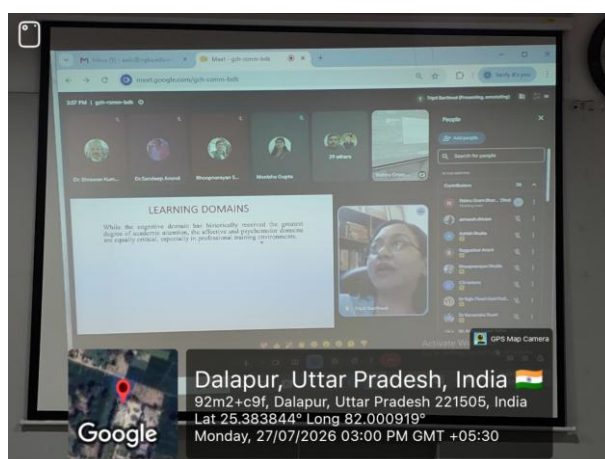
Session 1: Decoding the ID maze in Higher education:

The session was taken by Dr Himanshu Tandon, Head (Management) who introduced the concept of Instructional Design as a whole. He talked about the 5Is and the various ID models. The discussion was focused on the pronounced benefits from understanding of ID for the educators in Higher education. The issues like the perceived roadmaps and the experiences esp. those related to the Learning Theories were also discussed. Issues like – how cognitive loading works, and how this is utilized by the teachers was touched upon in this session. The talk laid out the foundations for the next five days of discussion in this FDP.



Session 2:

The session of 'Creating measurable Outcomes using Bloom's Taxonomy' was taken by Dr Tripti Barathwal, Director, LBS Institute of Management, Lucknow. She covered the various aspects of Bloom's taxonomy, both the original one and the modified version of 2001. She was esp. focused on the ground upwards application of bloom's model at the higher education level. The issues like the evaluation trap, and the constraints in application were touched in considerable detail. The session was highly interactive with the audience sharing their own experiences and seeking the views of the Resourceperson.



Day II:

Session -1: 'The session on 'Designing Learning Content for Effective Teaching' was delivery by Dr. Sumant Kumar, Asso. Professor, Alliance School of Liberal Arts and Humanities, Alliance University, Bangalore. He began with sharing his own experience at Alliance University of introducing the new students to various forms of academic depositories and then utilizing this experience in teaching particular course. He highlighted the features of blended learning as was practiced in the top educational institutions of the country. He also shared information on various AI tools relevant for the teachers .



Session 2:

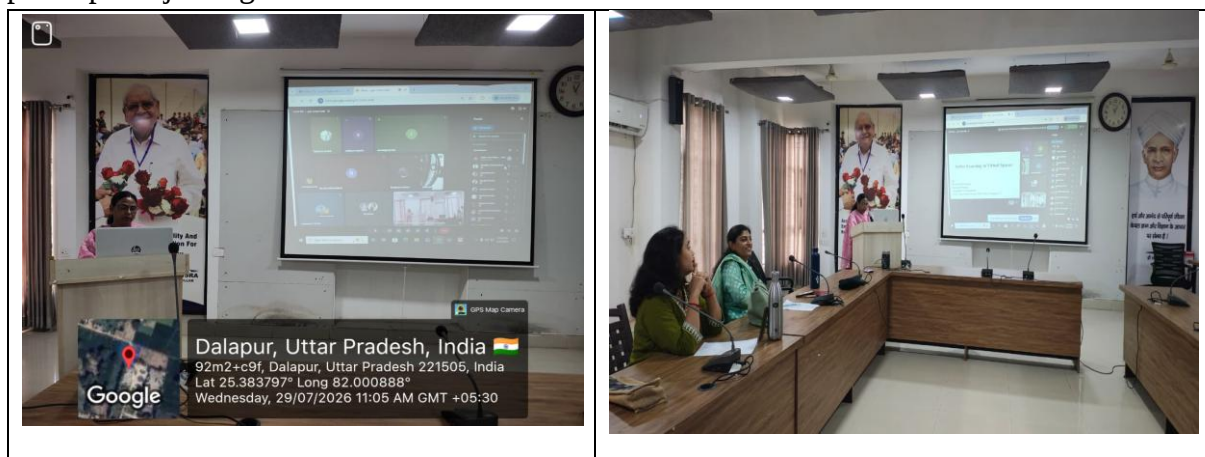
The Session on ‘Effectively Utilizing the Feedback’ was taken by Prof. G. B.S. Johari, Director, MONIRBA, University of Allahabad. His was an engaging session with multiple examples thrown in to highlight the various impacts on feedback collection. He further dealt with the types of feedback; the forms of collection feedback; the ways in which it can be utilized. The common mistakes in collecting and using the feedback were also discussed—in multiple examples. His session focused on the takeaways for the teachers.



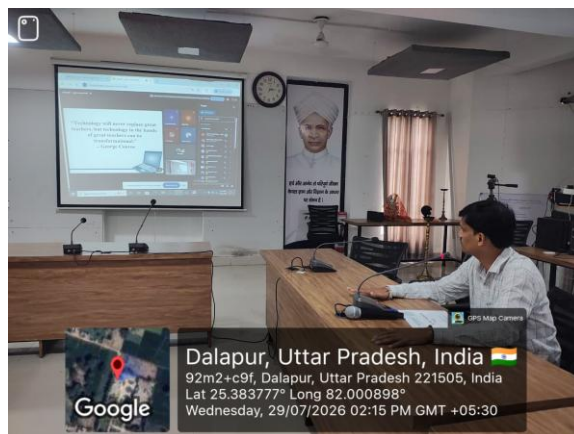
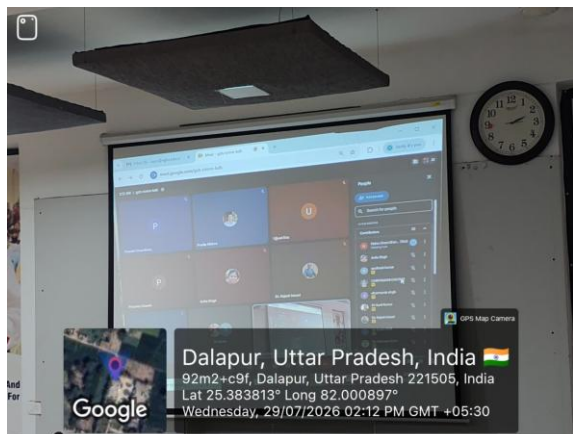
Day III:

Session -1:

Dr. Sharad Srivastava, Asst. Prof. Management, NGB(DU) – delivered the session on “Active Learning in Virtual Spaces” on the third day. She talked about the various unique features of the virtual spaces as encountered by the educators and students. The areas like the operational cues; the managing of expectations; and the changes in the learning curve in this medium were all touched upon by the speaker. The session saw extensive discussion with multiple participants joining in for their views- both in online and offline modes.



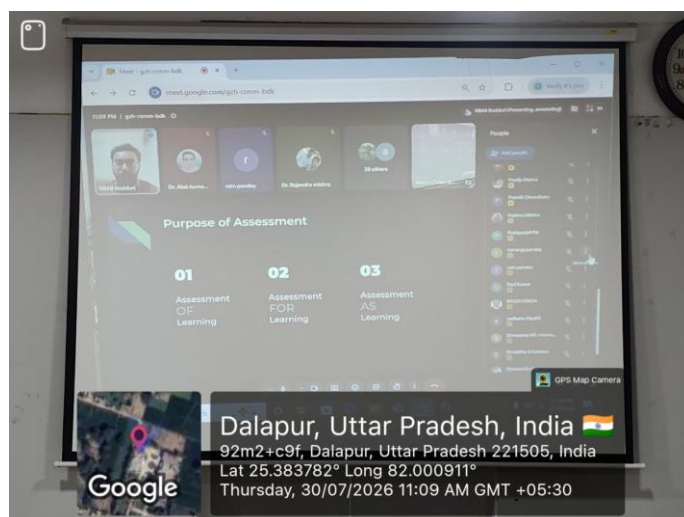
Session -2: The session on ‘Optimizing the Multimedia tool’ was handled by Dr. Rajesh Kumar Keshernwani, Asso. Prof., Comp. App., NGB(DU). He focused on the introducing the various tools to the participants; on establishing the optimum usage as per the learning objectives; and the comparative analysis of various tools on the productivity and effectiveness meter. he is talk was centered on being technologically efficient, and how this is now a – ‘new normal’ of all higher education teachers. He demonstrated the usage..just to give a proper experience to the audience.



Day IV :

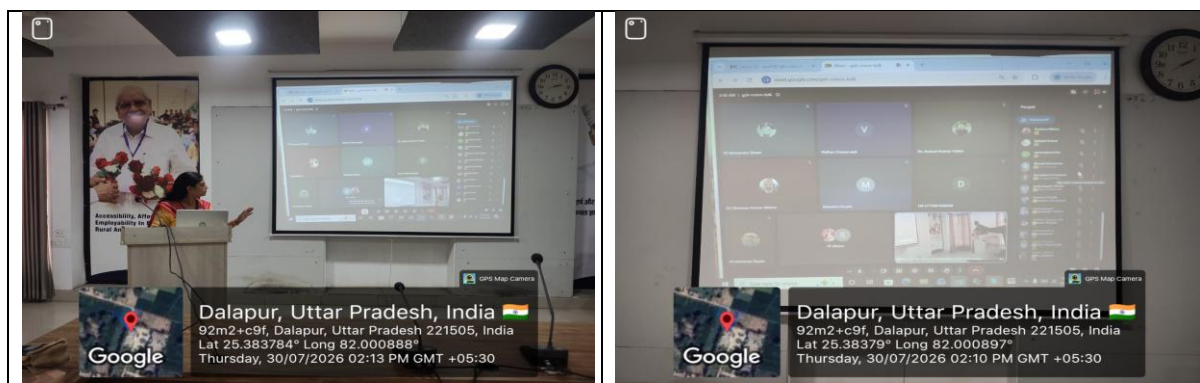
Session -1:

The day four started with Mr Nikhil Bodduri, Sr. Instructional Designer, Cognizant who brought the outsiders perspective on Instructional Design to te FDP. His talk was based on ‘Refocusing on the New Approaches and the Rubrics’. He demonstrated his experience of designing the various forms of rubrics in his career. And also discussed the merits of each category and its respective application. The covered analytical rubrics, and singe point rubrics and their respective usage. His talk was goal oriented, and highlighted the designer’s perspective on the same things. The subsequent discussion focused on application, and designing of rubrics for no-tech subjects and how they can come in handy.



Session -2:

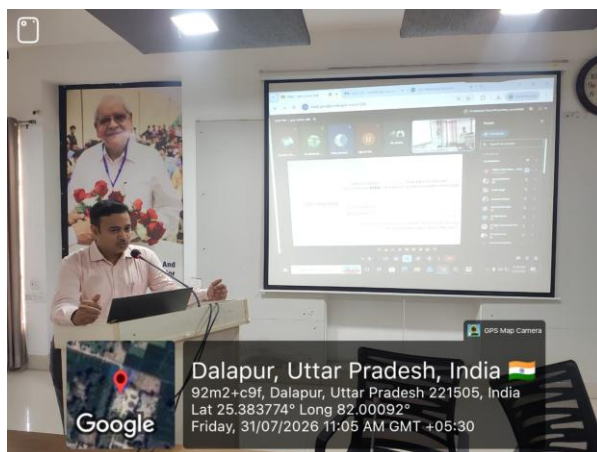
Dr Monisha Gupta, Asst. Prof. in of Dept. of Management NGB(DU) took a session on 'Storyboarding the Class'. Her session was the most hands on in terms of sharing of ideas. She used examples from the Ramayan and showed the storyboard of the movie Kungfu Panda to attract the attention of the audience. She focused on imparting real-world experience to the audience in this FDP. The sharing multiple storyboards; the ways it I which a storyboard can be created; and how it can be effectively used- was carefully delivered by Dr Gupta. Her presentation was interspersed with various infographics, and visuals cues that made the session quite lively.



Day V:

Session-1:

Dr Abhishek Tiwari, Asst. Prof (Teacher Education dept.) handled the session on- 'Packaging the Contents'. His talk was most grounded as he was from the education domain, and focused on the operating conditions for teachers in higher education. He also discussed multiple tools, demonstrated tools like Napkin AI and Notebook LM. He showcased the relative utility of each tool and what it can do for teachers while designing their course packs. His talk was quite interactive and he offered help with a few teachers who were trying out his instructions. This made the session all the more useful.



Session-2:

The Last session of this FDP was taken by Prof. Dhananjay Yadav, Dept. of Education, University of Allahabad, Prayagraj. Prof Yadav with his vast experience did full justice to the theme – ‘Consolidating the Instructional Design inputs into an Implementable form’. His talk was filled with ‘to-do’ cues for teachers in higher education, esp. to those who are trying to create goal oriented learning material and lessons. He talked on the mitigating factors; the personal inputs brought into the frame by the teachers’ concerned; and the correct reading of the audience. Professor Yadav summarized the entire 4.5 days deliberations and into actionable form and offered the same to our participants. Moreover, this was delivered in a most simple form, which further clarified that –it does not have to designed or delivered in ultra-complex form to be effective.



Valedictory Session:

The five-day Faculty Development Program titled "Instructional Design for Effective Teaching," organized by the Academic and Administrative Development Center (AADC) of Nehru Gram Bharati Deemed University, concluded successfully. Addressing the Valedictory session, Vice-Chancellor Prof. Brij Bihari Tiwari congratulated the organizers and emphasized the importance of such programs in the professional development of educators. He urged everyone to work towards advancing Nehru Gram Bharati University and the field of education.

Speaking on the occasion, Pro-Vice-Chancellor Dr. S.C. Tiwari remarked that such programs should continue to be organized regularly. Mr S.S. Mishra, Registrar also shared his views on the topic and the FDP. Coordinator-AADC, Dr. Himanshu Tandon presented a report covering all the sessions held over the five days. Certificates were given out to the participants present physically.

Ms. Ramangi Pandey conducted the valedictory session, while Dr. Monisha Gupta proposed the vote of thanks.

The five-day Faculty Development Program was highly engaging, featuring participation from numerous academicians and expert speakers from the industry across the country. Prof. R.C. Tripathi, Dr. Rajesh Keshari, Dr Savysachi, Dr Rajesh Tiwari, Dr Sanjay Pandey, Dr Arvind Shukla, Dr Waquif, Dr R.C. Mishra and many other Faculty members attended the session. The session was followed by refreshments.